

GAUTENG WEST: DR YUSUF DADOO PRIMARY SCHOOL



 yusufdadooprimaryschool



GRADE

Two

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SELF DIRECTED INTERVENTION AND
REINFORCEMENT BOOKLET

**“WE ARE ROOTING FOR
YOU TO
SUCCEED!”**

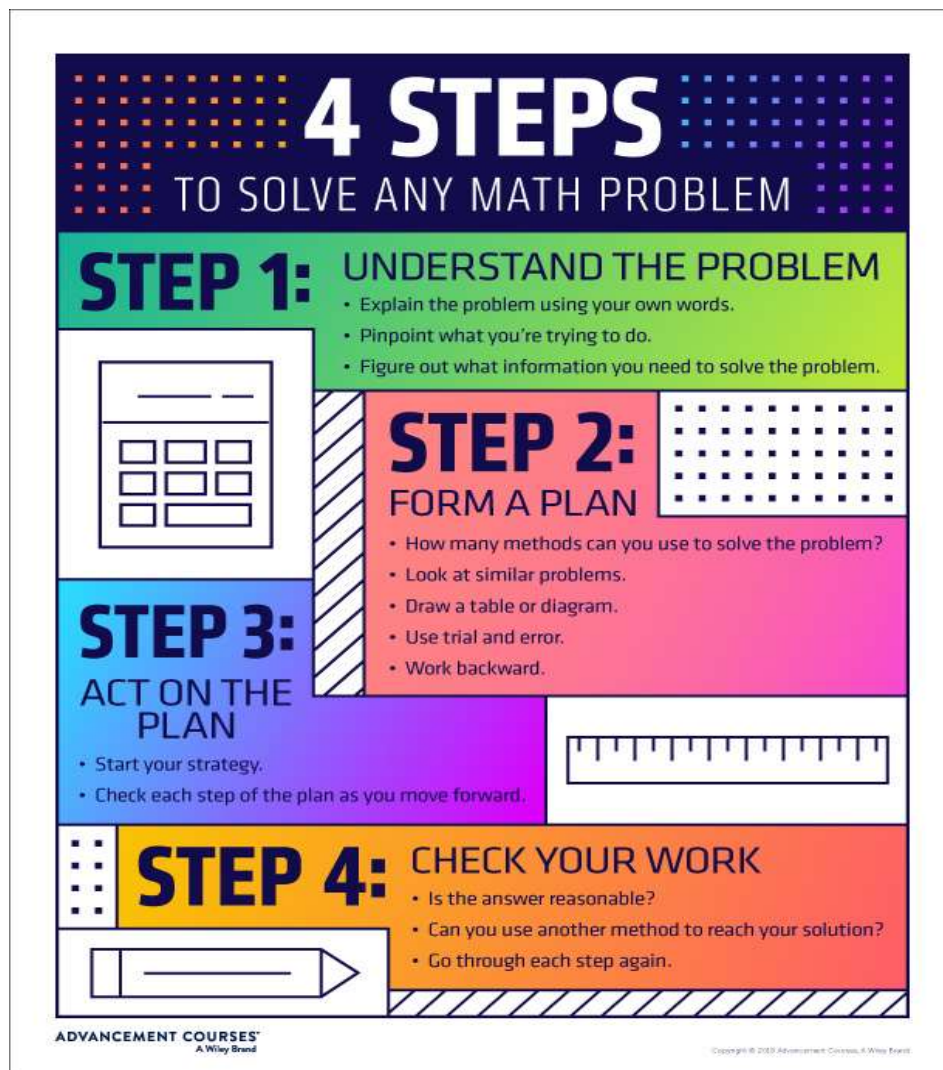
#DYDP TEAM

Since the COVID 19 lockdowns and rotational timetabling, learning gaps have increased. To address these challenges Dr Yusuf Dadoo Primary School has embarked on a school wide intervention strategy which includes the graded self-study and self-directed intervention and reinforcement booklets. **THIS IS NOT HOMEWORK.** This is an intervention resource that parents can use at home throughout the year to assist their child/ward with learning gaps and strengthen learning.

STUDY SMARTER... NOT HARDER: BUILDING STUDY SKILLS & HABITS

A. Mathematics Problem-Solving Techniques

- Double check that you understand the problem.
- Read the instructions till you understand the question.
- read the problem out loud.
- Write down important features of the operation/s
- Break down the problem into smaller steps.
- Try working the problem backwards.



Source: <https://blog.advancementcourses.com/classroom-posters/classroom-poster-4-steps-to-solve-any-math-problem/>

HOW TO STUDY MATHEMATICS

Prepare your mind to love Mathematics

If you enjoy Mathematics, Mathematics will love you. Once you open your mind and accept Mathematics...half your battle is won. Remove any thoughts that make you scared of Mathematics. The purpose of mathematics is to conquer the unknown!

Keep trying to get the solution...do not give up

Try to get the solution. Do not doubt yourself.! Keep trying as many times as possible to get to the answer. Be PERSISTENT!

Study Time-table

Create a daily study time-table to improve your Mathematics skills. Divide your time to solve different Mathematics problems one at a time. Soon, you will be able to know your weaker areas as well as your strengths.

Visual help

Ask mum and dad to look up videos, on the internet, on the Mathematics problem you are working on. There are various online tutorials that can help make mathematics interesting to learn.

The three P's

Practice, Practice and Practice! The more you practice, the better chance you have to succeed in Mathematics. Practice makes perfect. After you've finished a section in Mathematics, go back and search for any gaps. Practicing provides you new ways to solve the same problem.

Mathematics and Real-world Problems

Try to apply what you've learned to real-world challenges. Practical application might help to understand Mathematics sums in new ways. This will help increase your interest in Mathematics. It will always be enjoyable for you to solve any type of sums and problems once you have developed an interest in the section.

Make Notes when doing sums

Make it a practice to make notes when doing sums. Taking notes when completing sums will help you remember them for a longer. Your notes will also come in handy for last-minute preparation for tests. Make a list of all the formulae and equations. It will help your understanding of the sums.

Flex your Mathematics muscle

Recheck and revise all previously learned sums. The more you return to a new topic or type of problem and solve it, the more prepared you will be to face it in the future. Revision teaches you new information about the same issue in a variety of methods.

LEARN HOW TO SPELL

Syllabification and Chunking

Chunking is the process of breaking words into individual building blocks that are easy to spell.

Encourage students to sound out the individual syllables in a word, and then have them spell those one at a time before putting them all together.

For example, 'planting' can be broken down into [pl] [ant] [ing].

Look, say, cover, write, check

- Study a word in its correct spelling
- Cover it up
- Write it themselves as they remember it
- Check their spelling against the original.

Mnemonics

Mnemonics are memory aids. They might be phrases, visuals, rhymes, or anything else that helps students recall a spelling pattern.

For example:

- Because: **big** elephants **can** **always** understand **smaller** elephants
- I would like a **piece** of **pie**
- Rhythm: **rhythm** **helps** **your** **two** **hips** **move**
- Words ending in '**-ful**' are too full for the extra 'l'

Challenge your students to come up with their own mnemonics. It doesn't matter if they're nonsensical – they'll still help with long term memory.

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Reading help

Method 1: Phonics (Games)

I Spy

This is a fun game to practice phonics. You can say “I spy with my little eye something beginning with...” and say a sound rather than a letter.

Sorting Activities

Younger students can sort objects into two hula hoops on the floor which are labeled with their initial consonant sounds, while older students might work on consonant blends.

Paired Reading

Students are put into pairs and provide them each with a copy of the same text. One student reads the text while the other follows closely with their own copy. The listening partner helps the reader decode difficult words when they have trouble. After a time, partner’s switch roles.

Shared Reading

Parents read with children.

Language experience approach

Children’s experience enables them to read about their own lives, in their own words. Children work with whole words and sentences rather than letters and parts of words.

This approach consists of the following four steps:

1. **Experience:** students do many activities at home and at school, usually with others.
2. **Description:** students talk about what has happened to them, to each other and/or to the teacher or the class.
3. **Transcription:** students write about the experiences they have described. Before their writing skills have developed, they can draw or try out writing, or the teacher can write down what they want to say.
4. **Reading:** students read what they have written to the whole class or to a part of the class.

What you should do before an Assessment

Study in advance
Work on understanding what you don't understand first.
Study in many one-hour sessions instead of one marathon cram session
Use Mnemonics (ne-mon-ics) devices are extremely effective. Make up a sentence (or word) with the same initial letters as the list you need to memorize. For example, "Roy G Biv" = red, orange, yellow, green, blue, indigo, violet.)
Make ' flash cards ' with the definition, formula, features or steps that you are trying to remember.
Draw, say things out loud, write them out, walk around while thinking. Outline, use diagrams, re-word, and summarize main ideas.
Write it down on an index card or make yourself 'flash cards' from paper or cardboard. Go over the card every chance you get – between classes, on the bus, just before bed.
Do practice exam questions from past papers. https://www.thutong.doe.gov.za/
At least once the night before a test go over all concepts, especially the concepts you struggle with the most and also scan your notes right before the test.
After a good night's sleep, you will do better in a test. Sleeping assists your brain in sorting, organizing, and storing knowledge, allowing you to remember it better! It is advisable to eat something just before the exam.

What should you do during an assessment

Before you do anything else, read and listen to all of the instructions.

The Invigilator should be listened to. Before you begin, read over the whole test paper.

Follow the time limits set for each question or section.

The marks will inform you how many points each question is worth and how much time you should spend on it.

Manage your time

Get through the questions that you are sure of the answers of... first. Go back and review the questions you skipped or was not sure about.

Read all the QUESTIONS AGAIN before starting.

While you complete the test look to see if the test gives away some answers. Most long objective tests will. Re read the question again while answering.

Answer ALL the questions to which you definitely know the answers first.

DO NOT LEAVE ANY QUESTIONS BLANK

Leave the more difficult questions until after you have gained all the points you can from what you learnt and your general knowledge.

Re-read the directions after you have finished the test to make sure you have done what was asked. Make sure you have written your name and grade.

Re-check your answers to make sure you haven't made any mistakes.

DO NOT change any answers unless you are sure that the change is correct; your first hunch is most likely to be right if you understood the question the first time.

Answer ALL the QUESTIONS!

HOW TO ANSWER MULTIPLE CHOICE QUESTIONS

- Read the whole question twice.
- Think as you read; multiple choice questions can be tricky.
- Answer the QUESTION or SOLVE the PROBLEM YOURSELF first before looking at the options given.
- Pretend that the answers are not given. Some answers will be trick answers.
- Answer all the questions you're sure you know the answer of, first.
- Be careful of words like "often," "sometimes," and "always." Select the answer that seems most correct. Even wrong answers may be partially true.
- Don't take too much time on multiple choice questions—the longer you ponder, the more possibilities you'll think of and the more confused you'll get. Usually, only two of the four or five choices are good possibilities.
- ANSWER ALL THE QUESTIONS! -- Even if you have no idea.
- Remove the obviously incorrect, and from the two best, choose the one which seems most correct.
- Your first choice will usually be the right choice, if you are in doubt. Trust it.
- Never change an answer on multiple choice unless you're sure your first answer was incorrect.

DON'T LEAVE ANY QUESTION UNANSWERED. You will always get Zero on a blank question. Even when guessing on multiple choice you have a good chance of getting it right.

HOW TO ANSWER PROBLEM-SOLVING QUESTIONS

- Before the test, study the big concepts and review formulas. Do a lot of practice problems so you know what to expect.
- During the test, identify what you know and what you don't know.

- LIST the information you need to work with that is found in the question
- WRITE DOWN what answers you are looking for.

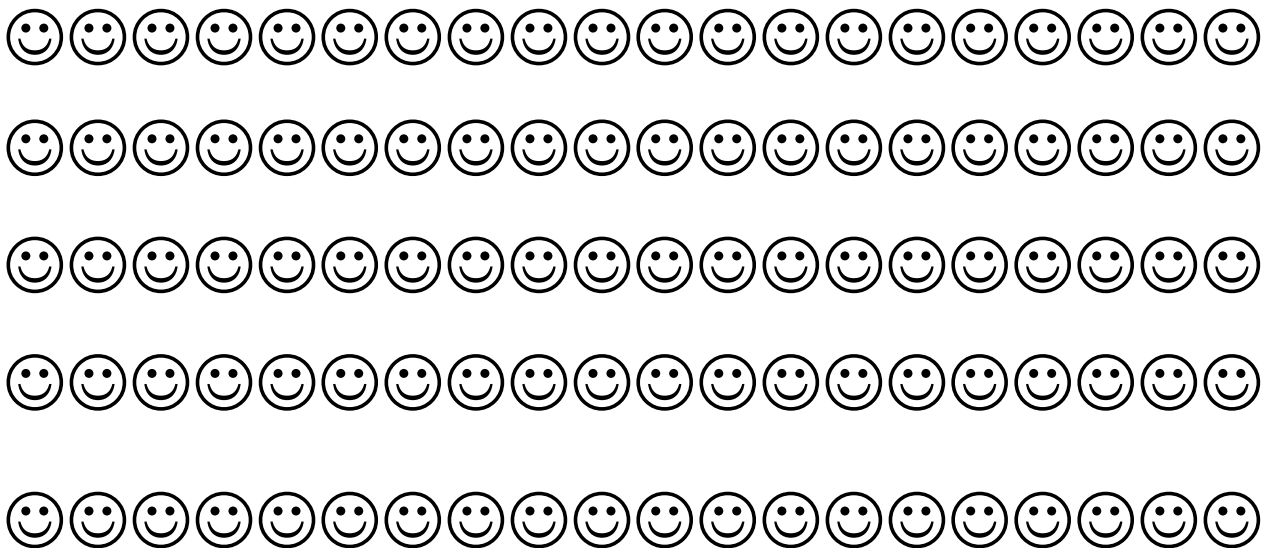
Write OUT the formula used in all your calculations.

TERM ONE
Reinforcement
Activities

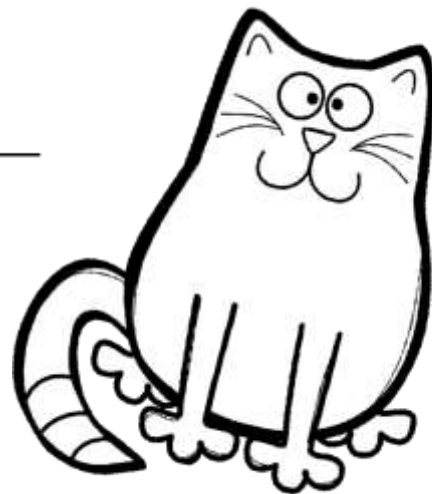
Count the smiling faces below:

Estimate how many faces are there: _____

Circle the faces in groups of 5. Count the faces in 5's and write how many face are there:



Amount of faces? _____



Write down the following number symbols:

(Remember: It is the number.)

sixty nine	
ninety three	
one hundred and four	
one hundred and twenty six	
eighty seven	
one hundred and forty one	

Now write the number name:

(Remember: It is the number written in words.)

26	
14	
33	
12	
29	
32	
18	
17	

Write the words below under the correct sound in the table:

ship	feet	chop	moon	whip	seek
chimp	look	shell	when	meet	what
tree	cheese	cool	shop	who	chat

sh-	wh-	ch-	-ee-	-oo-

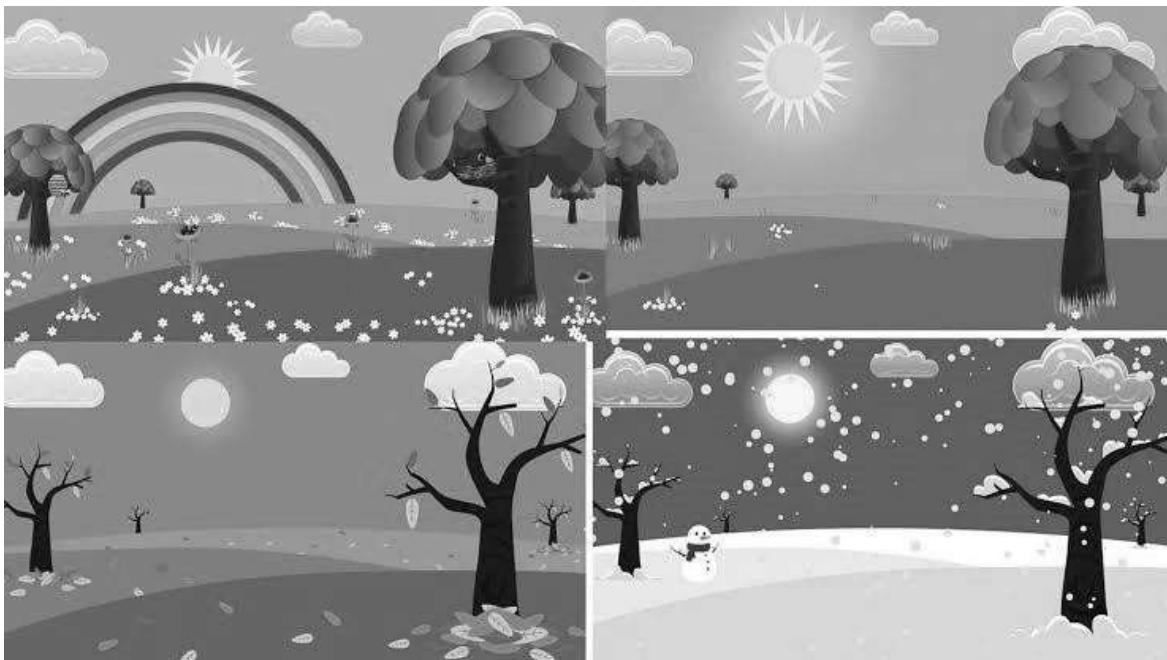
from the table and write a sentence with each of the words:

1. _____

2. _____

3. _____

Beantwoord die volgende vrae oor die prent hieronder:



1. In watter seisoen is dit baie warm en skyn die son baie?

2. In watter seisoen begin die blomme om te bloei (blossom)?

3. Wat gebeur met die blare gedurende Herf's?

4. Wat is wit en koud env al uit die lug gedurende Winter?

5. In watter koue seisoen reën dit baie? _____
6. In watter seisoen kan ons lekker swem en strand toe gaan?

Skryf 3 rymwoorde vir elke woord in die tabel hieronder:

- Rymwoorde is woorde wat dieselfde klank het aan die einde van die woord en dieselfde klink.

lug → sug, kug, rug

kat	jas	mot	bom	man

Skryf kort sinne met die volgende woorde:

1. man

2. kat

Arrange the following numbers from biggest to smallest:

1. 13, 31, 23, 32, 21, 30, 29

2. 41, 21, 14, 12, 50, 44, 22

Arrange the following numbers from smallest to biggest:

1. 38, 44, 8, 28, 18, 16, 36

2. 42, 22, 12, 50, 32, 21, 11

Fill in $<$, $>$ or $=$

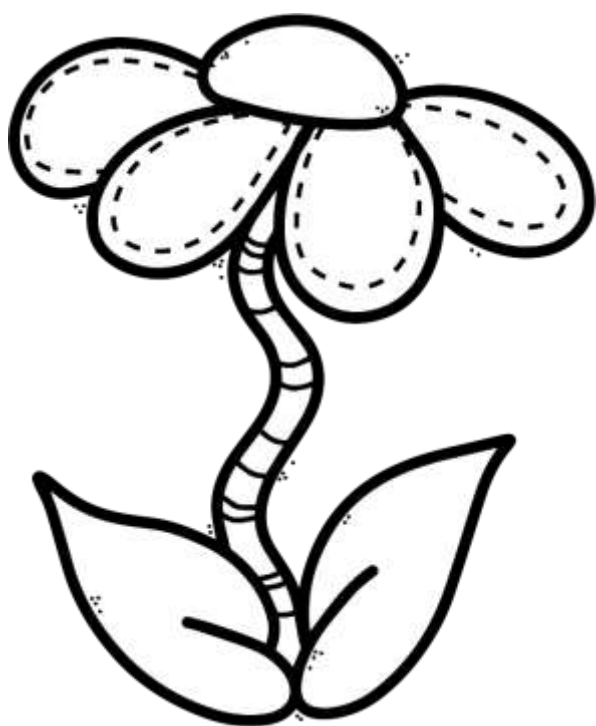
1. 23 _____ 32

2. 48 _____ $36 + 6$

3. 14 _____ $20 - 6$

4. 27 _____ 42

5. 31 _____ 13



Write down the number that is 5 more than:

1. 16 _____

3. 11 _____

2. 20 _____

4. 34 _____

Write down the number that is 6 less than:

1. 16 _____

3. 11 _____

2. 20 _____

4. 34 _____

Break up the following number into tens and units:

• e.g. 14 $\longrightarrow$ 10 + 4

24 = _____

12 = _____

19 = _____

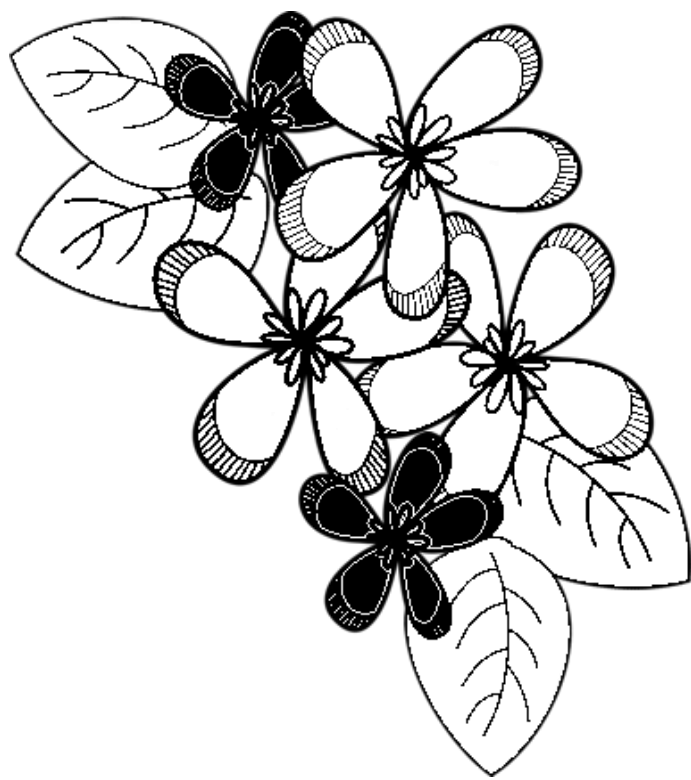
20 = _____

11 = _____

25 = _____

17 = _____

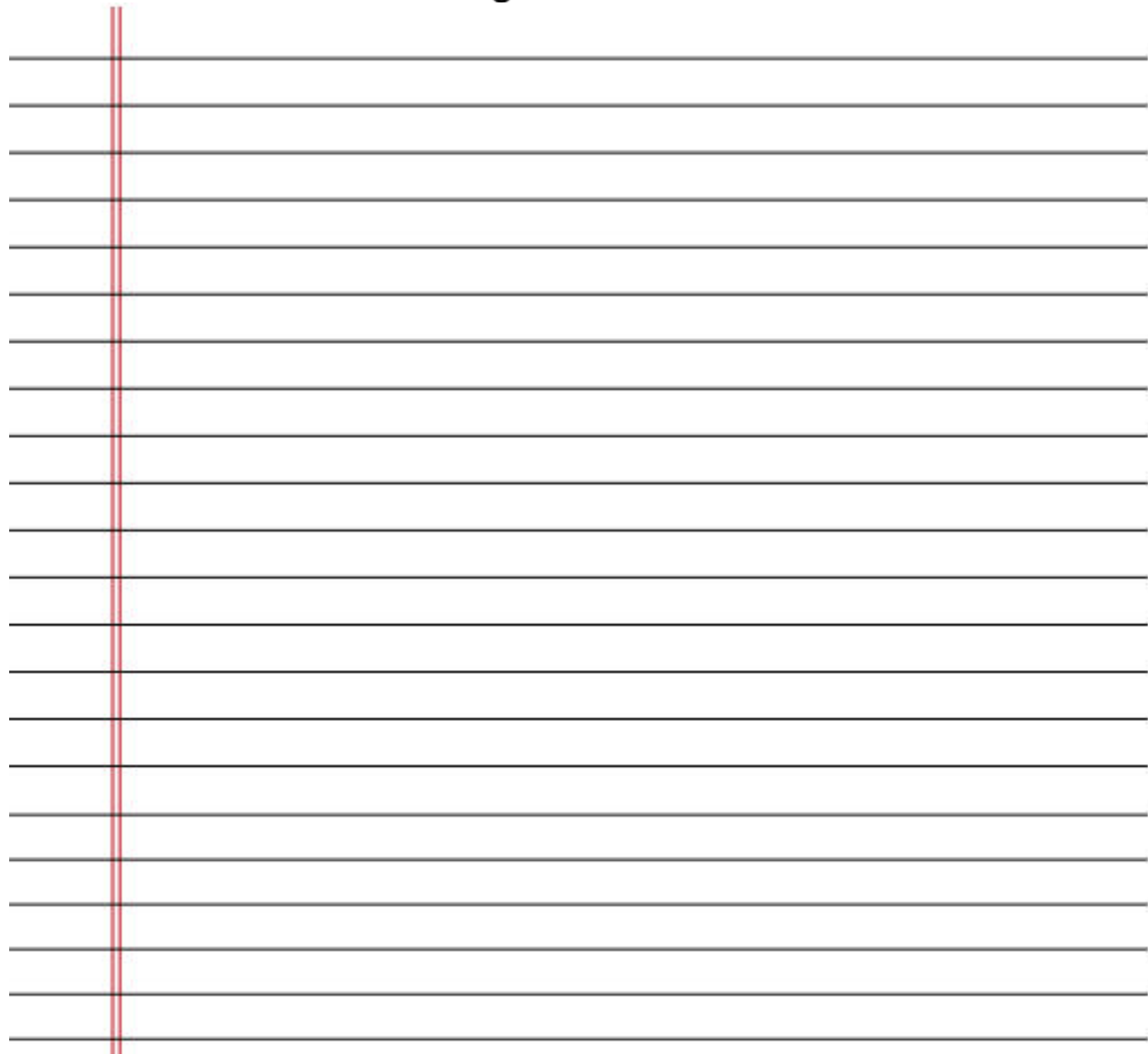
22 = _____



Copy the following sentences into the given space below:

(Remember to write the correct formation of the letters and use correct spacing between the words.)

Pete has a big dog. His name is Baxter. Baxter is grey and white. He likes to play outside with Pete. Pete loves Baxter very much.

A series of horizontal lines for handwriting practice. On the left side, there are two vertical red lines that serve as a guide for letter width and alignment. The rest of the page is filled with horizontal lines, providing space to copy the sentences from the previous block.

Place value: (Position of number)

T	U
2	3

- $14 \longrightarrow 1 \text{ ten} + 4 \text{ units}$

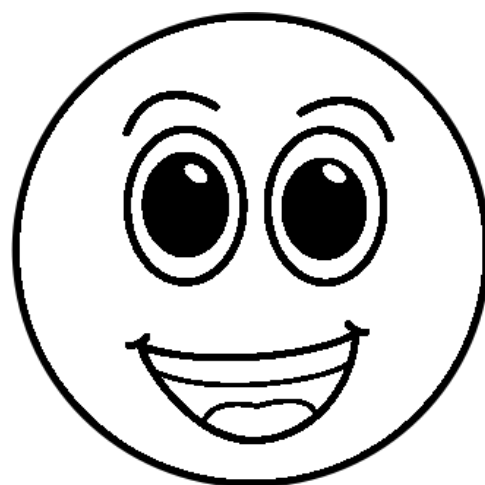
Write the value (position) of the underlined numbers:

1. $2\underline{6} =$ _____

2. $\underline{3}4 =$ _____

3. $1\underline{7} =$ _____

4. $\underline{4}1 =$ _____



Write the number value of the underlined number:

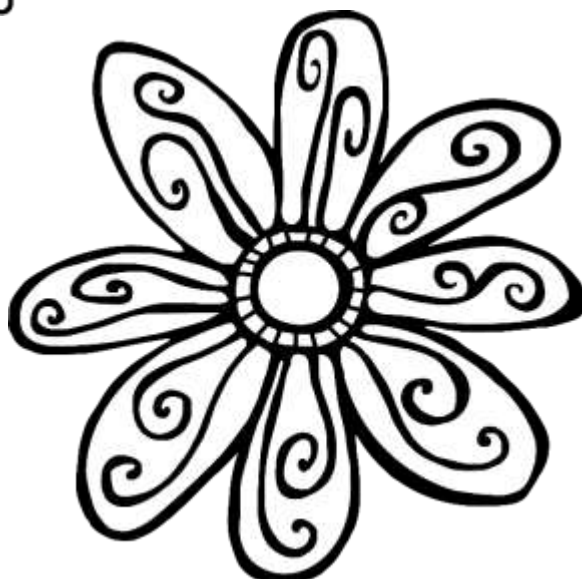
(It is the value of the number e.g. $\underline{2}1 = 20$)

1. $2\underline{6} =$ _____

2. $\underline{3}4 =$ _____

3. $1\underline{7} =$ _____

4. $\underline{4}1 =$ _____



Write a paragraph (5 sentences) about your favourite season:

(Remember to use correct punctuation and capital letters!)

- Which season is your favourite?
- Why do you like this season?
- What type of clothing do we wear during this season?
- What type of food do we eat during this season?
- What type of activities do we do during this season?

This image shows a blank sheet of white paper with horizontal grey ruling lines. A single vertical red line runs down the left side of the page, creating a margin. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

Lees die volgende storie en beantwoord die
vrae:

My naam is Karen. Saterdag was ons by die see. Ek en my boetie, Ben, het lekker geswem in die water. Ons het skulpies opgetel en in die sand gespeel. Pappa het vir ons roomys gekoop. Ek het 'n pienk roomys geëet. Ons het baie dolfyne gesien swem in die see. Pappa het 'n groot vis gevang. Ek en Ben het klein vissies gevang met die net. Mamma het gesit onder die sambreel. Sy het 'n boek gelees. Dit was baie lekker!

1. Op watter dag het hulle see toe gegaan? _____
2. Wat is Karen se boetie se naam? _____
3. Wat het Pappa vir hulle gekoop? _____
4. Waarmee het Karen en Ben die vissies gevang? _____
5. Waar het Mamma gesit? _____
6. Wat het Mamma gedoen? _____
7. Watter kleur roomys het Karen geëet? _____
8. Wat het hulle gesien swem in die see? _____
9. Wat het hulle opgetel by die see? _____
10. Het hulle dit geniet? Ja / Nee _____

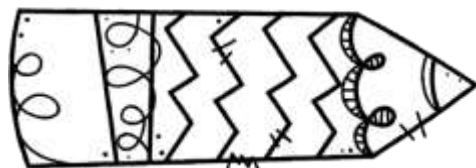
Complete the sentences by filling in the correct preposition:

in	on	under	above	next
----	----	-------	-------	------

1. The boy is hiding _____ the table.
2. My sister is standing _____ to me.
3. The cat is sleeping _____ the carpet.
4. Hold your hands _____ your head.
5. Put the apples _____ the basket.

Fill in the correct word. The first letter is

given to you:



1. I am red and round. I am a fruit. What am I? An a_____
2. I am man's best friend and I can bark. What am I? A d_____
3. I have wings and can fly. What am I? A b_____

Addition and subtraction:

Use the pictures to help you.

$$5 + 12 =$$



$$19 - 14 =$$



$$8 + 10 =$$



$$15 - 11 =$$



Solve the following word problems by using repeated addition that leads to multiplication:

- e.g. $2 + 2 + 2 = 6$
 $2 \times 3 = 6$

Draw pictures to help you.



One cow has 4 legs. How many legs will 4 cows have?

Grumpies are little creatures with 5 arms. How many arms will 3 grumpies have?

There are 9 children at my party. Each child has 2 eyes. How many eyes are there all together?

Father makes food in a pot. The pot has 3 legs. How many legs will 7 pots have?

Doubling is when you put double the number
(adding the same amount ~~again~~) e.g.

I have 4. I add another 4 $\longrightarrow 4 + 4 =$

Now I have 8!

Double the following numbers:

1. $13 =$ _____

2. $8 =$ _____

3. $10 =$ _____

4. $15 =$ _____

5. $22 =$ _____

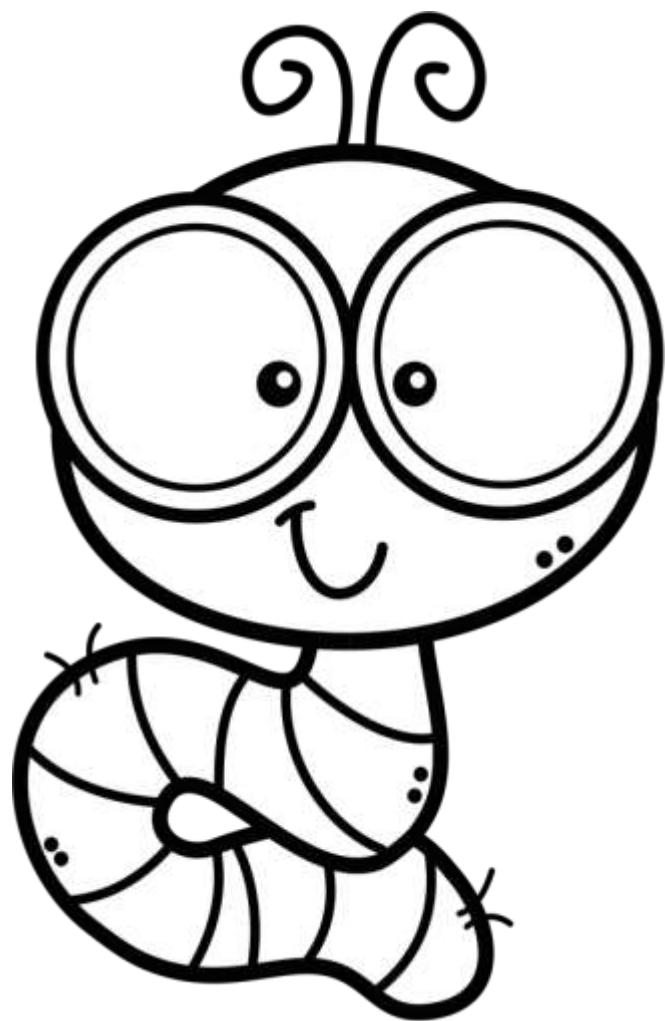
6. $12 =$ _____

7. $30 =$ _____

8. $7 =$ _____

9. $5 =$ _____

10. $14 =$ _____



Halving is when you divide the number into 2 e.g. I have 6. I divide it between 2. Each person will get 3!

Halve the following numbers:

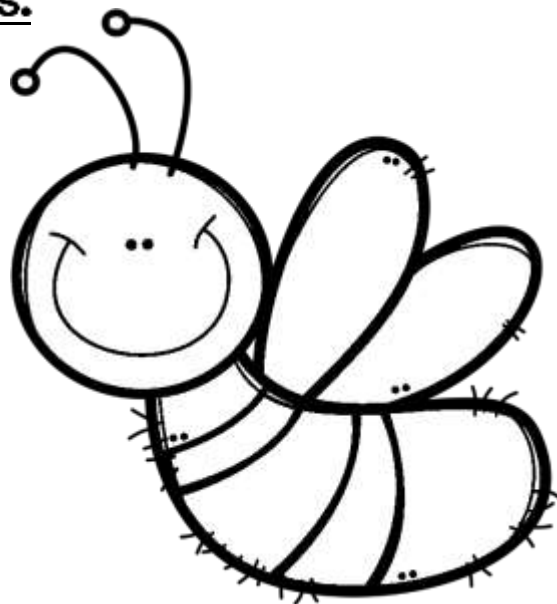
l. 10 = _____

2. 8 = _____

3. $12 = \underline{\hspace{2cm}}$

$$L_+ L_- = \underline{\hspace{2cm}}$$

5. $20 = \underline{\hspace{2cm}}$



Solve the word problems by using the grouping method:

Fred has 22 cupcakes. He divides the cupcakes between himself and a friend. How many cupcakes will each get?

Susan divides 18 marbles between himself, Ben en Linda. How many will each get?

TERM TWO

Reinforcement

Activities

Rewrite the following sentences with the correct capital letters and punctuation marks:

1. linda lives in main street

7. i live in a small town

Read the following story and answer the questions:

John is a boy. He is ten years old. He likes to play with his ball. His sister's name is Sam. Sam is seven years old. She loves to play with her dolls. John and Sam have a dog. The dog's name is Bruno. Bruno is brown. He has a long tails and big ears. He likes to bark at the cats. The children often take Bruno for a walk.

1. How old is John? _____
2. What does John like to do? _____
3. What is his sister's name? _____
4. What does she like to do? _____
5. What animal do they have? _____
6. What is the animal's name? _____
7. What colour is the animal? _____
8. Describe how the animal looks: _____

9. What does the animal like to do? _____

10. What do the children often do? _____

Skryf kort sinne met die volgende woorde:

1. skop

2. boom

3. boek

4. speel

5. huis

6. rok

7. sing

Complete the following number patterns:

(Remember to look for the pattern we are counting in and whether you must count forwards or backwards!)

1. 26, 27, 28, _____, _____, _____, _____
2. 68, 70, 72, _____, _____, _____, _____
3. 130, 120, 110, _____, _____, _____, _____
4. 30, 35, 40, _____, _____, _____, _____
5. 87, 86, 85, _____, _____, _____, _____
6. 95, 90, 85, _____, _____, _____, _____
7. 72, 71, 70, _____, _____, _____, _____
8. 46, 44, 42, _____, _____, _____, _____
9. 24, 34, 44, _____, _____, _____, _____
10. 57, 58, 59, _____, _____, _____, _____
11. 85, 90, 95, _____, _____, _____, _____
12. 41, 51, 61, _____, _____, _____, _____

State the position of the ball:
(Use the words below to help you)

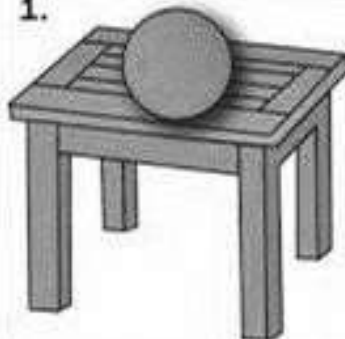
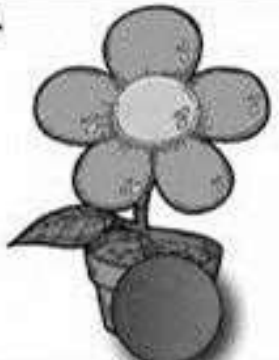
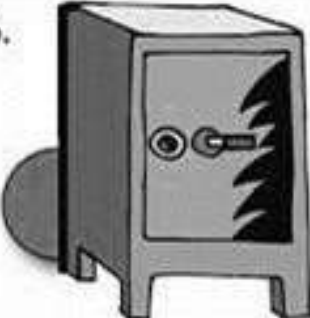
above

behind

next to

in front of

below

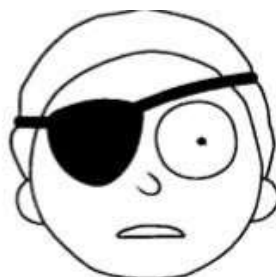
1. 	2. 	3. 
_____ _____	_____ _____	_____ _____
4. 	5. 	6. 
_____ _____	_____ _____	_____ _____

Fill in the correct sound:

-tch or -nch



be _____



pa _____



fe _____



bu _____



lu _____



ca _____



i _____

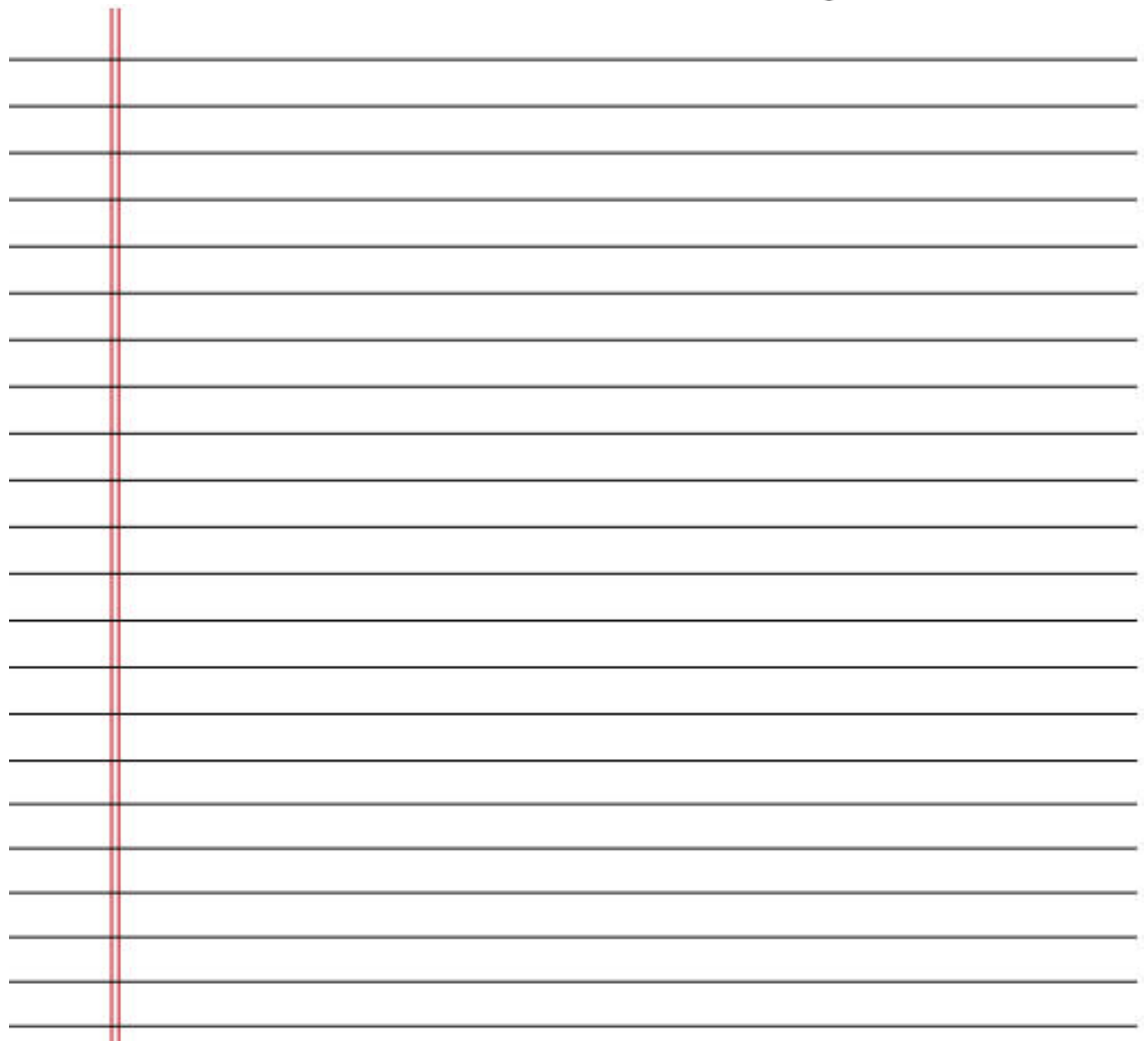


pu _____

Copy the following sentences into the given space below:

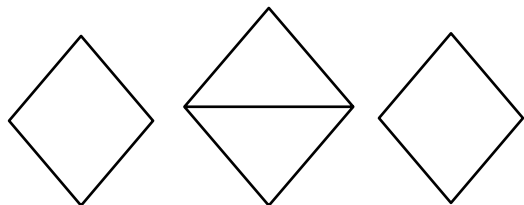
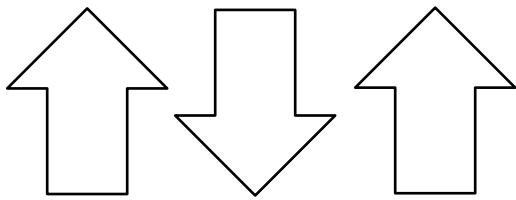
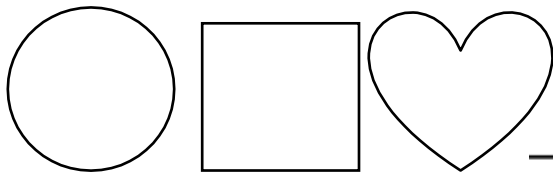
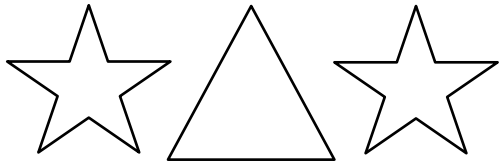
(Remember to write the correct formation of the letters and use correct spacing between the words.)

Ek hou daarvan om in die somer te swem en buite te speel. Dit is dan lekker warm. Ek eet graag roomys in die somer en drink baie water met ys.

A series of horizontal lines for handwriting practice. On the left side, there are two vertical red lines that serve as a guide for letter height and placement. The rest of the page is filled with horizontal lines, providing space to copy the sentences from the previous block.

- A pattern is something that repeats itself.
A geometrical pattern consists of pictures or shapes that repeats itself.

Complete the following geometrical patterns:



Now design your own pattern:

Build 4 words with the following sounds:

-oo-

-ea-

-oa-

-ee-

Read the following sight words. Make a tick in the block if you can read the word. See how many ticks you can get!

☐ always

☐ before

☐ green

☐ many

☐ been

☐ found

☐ your

☐ both

☐ read

☐ around

☐ five

☐ upon

☐ pull

☐ work

☐ best

☐ tell

☐ sleep

☐ wash

☐ cold

☐ fast

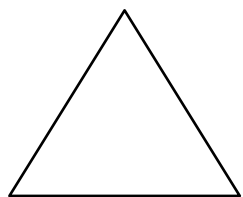
☐ very

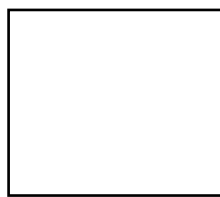
☐ which

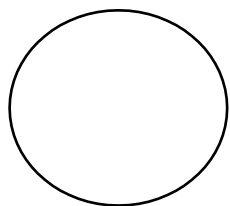
☐ buy

☐ off

Name the following 2D shapes:









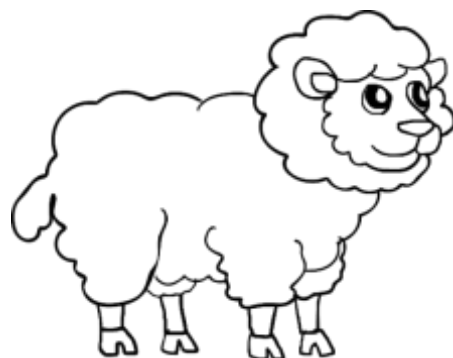
Draw a picture by only using 2D shapes to
create your drawing:



Write a paragraph (5 sentences) about farm animals:

(Remember to use correct punctuation marks and capital letters!)

- What farm animals do we get?
- Which farm animal is your favourite?
- Why is this farm animal your favourite?
- Why do we need this farm animal?
-



A series of horizontal lines for writing, with a vertical red margin line on the left side.

Addition and subtraction:

- Calculate the following sums. Remember to add/subtract your tens and then your units
e.g.

$$12 + 13 = 25$$

$$10 + 10 = 20$$

$$2 + 3 = 5$$

Do this also with subtraction!

$$24 + 25 =$$

$$68 - 35 =$$

$$31 + 27 =$$

$$74 - 23 =$$

$$46 + 12 =$$

$$56 - 41 =$$

Complete the number patterns:

(Remember to look for the pattern and whether you must count forwards or backwards!)

1. 35, 45, 55, _____, _____, _____, _____

2. 12, 14, 16, _____, _____, _____, _____

3. 65, 60, 55, _____, _____, _____, _____

4. 75, 74, 73, _____, _____, _____, _____

5. 84, 86, 88, _____, _____, _____, _____

6. 40, 38, 36, _____, _____, _____, _____

7. 50, 60, 70, _____, _____, _____, _____

8. 77, 67, 57, _____, _____, _____, _____

9. 84, 85, 86, _____, _____, _____, _____

10. 90, 95, 100, _____, _____, _____, _____

11. 28, 30, 32, _____, _____, _____, _____

12. 96, 97, 98, _____, _____, _____, _____

Which word in the row does not match?

- Circle the word that does NOT match:

1. dog, cat, table, bird
2. mother, man, father, sister
3. car, bicycle, boat, flower
4. grass, dress, shirt, sock
5. table, chair, moon, couch
6. pencil, ruler, book, bike
7. lion, zebra, bag, tiger
8. moon, fish, sun, stars
9. bed, pillow, water, blanket
10. fork, knife, spoon, wind
11. trees, carpet, flowers, grass
12. dance, talk, shoes, sing
13. roof, windows, door, sleep



Choose the correct word from the table below and complete the sentence:

hond	skool	tafel	tand	vrou
kinders	beste	nooit	lekker	boek

1. Jy is my _____ maat.
2. My _____ pyn in my mond.
3. Die _____ eet lekker roomys.
4. Ons moet _____ leuens vertel nie.
5. Ons leer hard by die _____.
6. Die _____ bak 'n heerlike koek.
7. Ek hou daarvan om 'n _____ te lees.
8. Die _____ blaf vir die skelm.
9. Ons moet elke aand aan _____ eet.
10. Die kos smaak _____.

TERM THREE

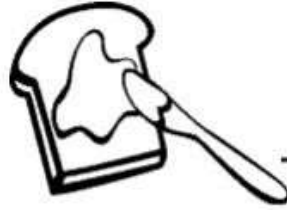
Reinforcement

Activities

Fill in str-, scr- and spr-:



_____ out



_____ ead



_____ eam



_____ oll



_____ ong



_____ ain



_____ atch



_____ eam



_____ ew



_____ eet

Solve the following word problems:

(Remember: Some of the sums have rands and cents!)

Leah pays R8 for a cooldrink. She pays with a R20 note. How much change must she get?

I buy a sandwich for R14 and a cup of coffee for R9. How much will I pay for my lunch?

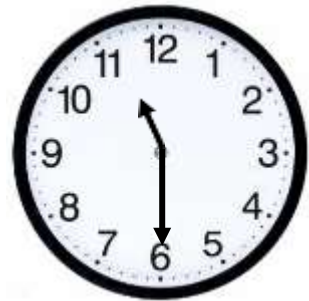
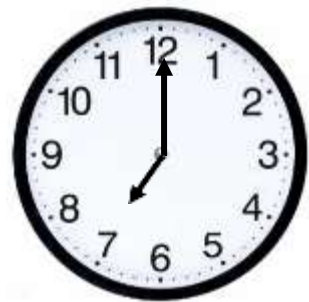
Fred wants to buy himself a bicycle that costs R45. He has already saved R33. How much money must he still save before he can buy the bicycle?

Mike buy himself sweets that cost R7,50. He pays with a R10 note. How much change must he get?

Susan buys chips for R4,50 and an ice-cream for R6. How much does he pay for the two items?

Write down the time underneath each clock:

(Remember: The long arm shows the minutes and the short arm shows the hours.)



Lees die volgende gedig:

Daar was eendag 'n grys kat.

Hy het graag geslaap op die mat.

Sy maat was 'n rot.

Hy het gewoon in 'n pot.

As hy slaap dan begin Kat sug.

Rot wou net klim op sy rug.

Hy spring toe op Kat se kop
en daar val hy in 'n warm pot sop!



Skryf al die rymwoorde neer:

-at _____

-ot _____

-ug _____

-op _____

Skryf nog 'n sin neer met die woord "kat":

Study the pictogram below and answer the following questions:

The pictogram shows how many children ride to school with their bicycles:

Number of learners					☺
		☺			☺
		☺			☺
	☺	☺	☺		☺
	☺	☺	☺		☺
	☺	☺	☺	☺	☺
	Monday	Tuesday	Wednesday	Thursday	Friday

1. On which day of the week does the most children ride to school on their bicycles? _____
2. How many learners ride with their bicycles on a Tuesday?

3. How many learners in grade 2 ride to school on their bicycles? _____
4. On which two days does the same amount of learners ride to school on their bicycles? _____
5. How many more learners ride on a Friday than on a Thursday? _____

Look at the clocks below. Indicate how much time has passed:





How much time
has passed?



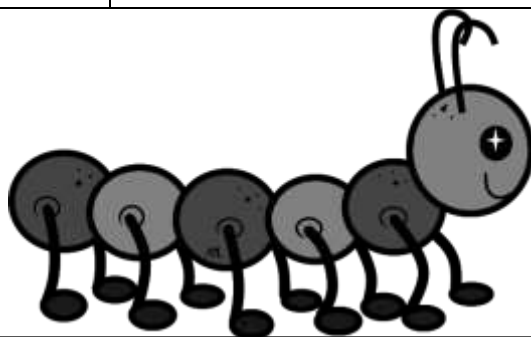


How much time
has passed?





How much time
has passed?



Look at the picture and write 5 sentences about it. Write about what you see and what the children are doing:



Complete the number chart:

(Remember: You must count in 1's)

1	2	3				7		9	
		13		15					20
21			24		26				
							38		
41			44						
					56				60
		63						69	
	72					77			
81		83						89	
				95			98		

Complete the following sums:

1. $40 + 5 = \underline{\quad}$ 5. $26 - 5 = \underline{\quad}$

2. $19 + 6 = \underline{\quad}$ 6. $17 - 4 = \underline{\quad}$

3. $21 + 7 = \underline{\quad}$ 7. $32 - 2 = \underline{\quad}$

4. $12 + 8 = \underline{\quad}$ 8. $25 - 5 = \underline{\quad}$

Search for the words and then circle them:

(Tip: Words are horizontally and vertically)

A	B	F	I	S	H	I	N	G	D
M	H	A	T	C	S	G	H	J	I
E	N	O	M	B	R	X	S	W	C
S	U	M	M	E	R	Q	D	S	E
L	V	C	U	A	O	R	F	U	C
P	A	L	Y	J	H	R	Y	N	R
L	C	H	S	H	O	R	T	S	E
A	Q	W	B	C	J	F	I	C	A
Y	M	C	S	U	N	N	Y	R	M
S	K	D	R	E	S	S	W	E	V
S	W	I	M	H	D	Y	T	E	X
Q	K	T	Y	B	I	K	I	N	I

ice-cream

summer

fishing

hat

sunny

dress

bikini

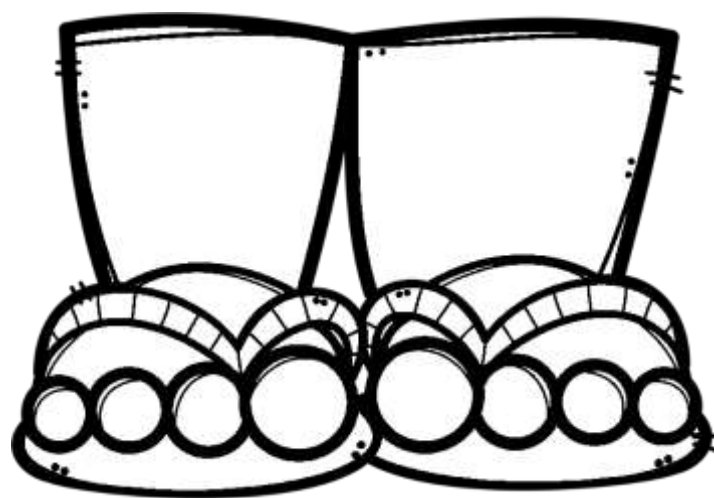
play

swim

sunscreen

beach

shorts



Break up the following 2-digit numbers:

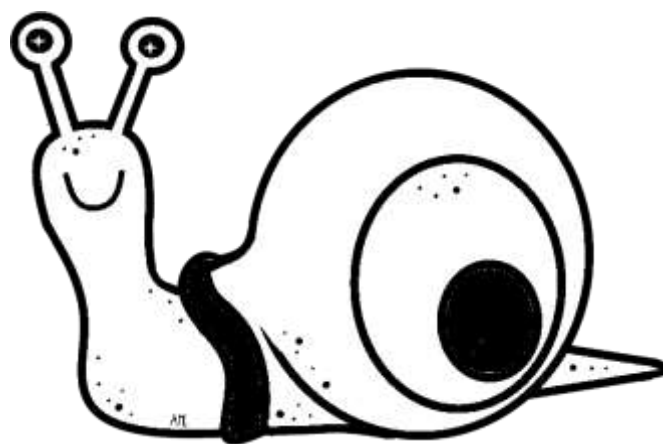
1. 48 = _____

2. 12 = _____

3. 35 = _____

4. 22 = _____

5. 19 = _____



Count in 2's:

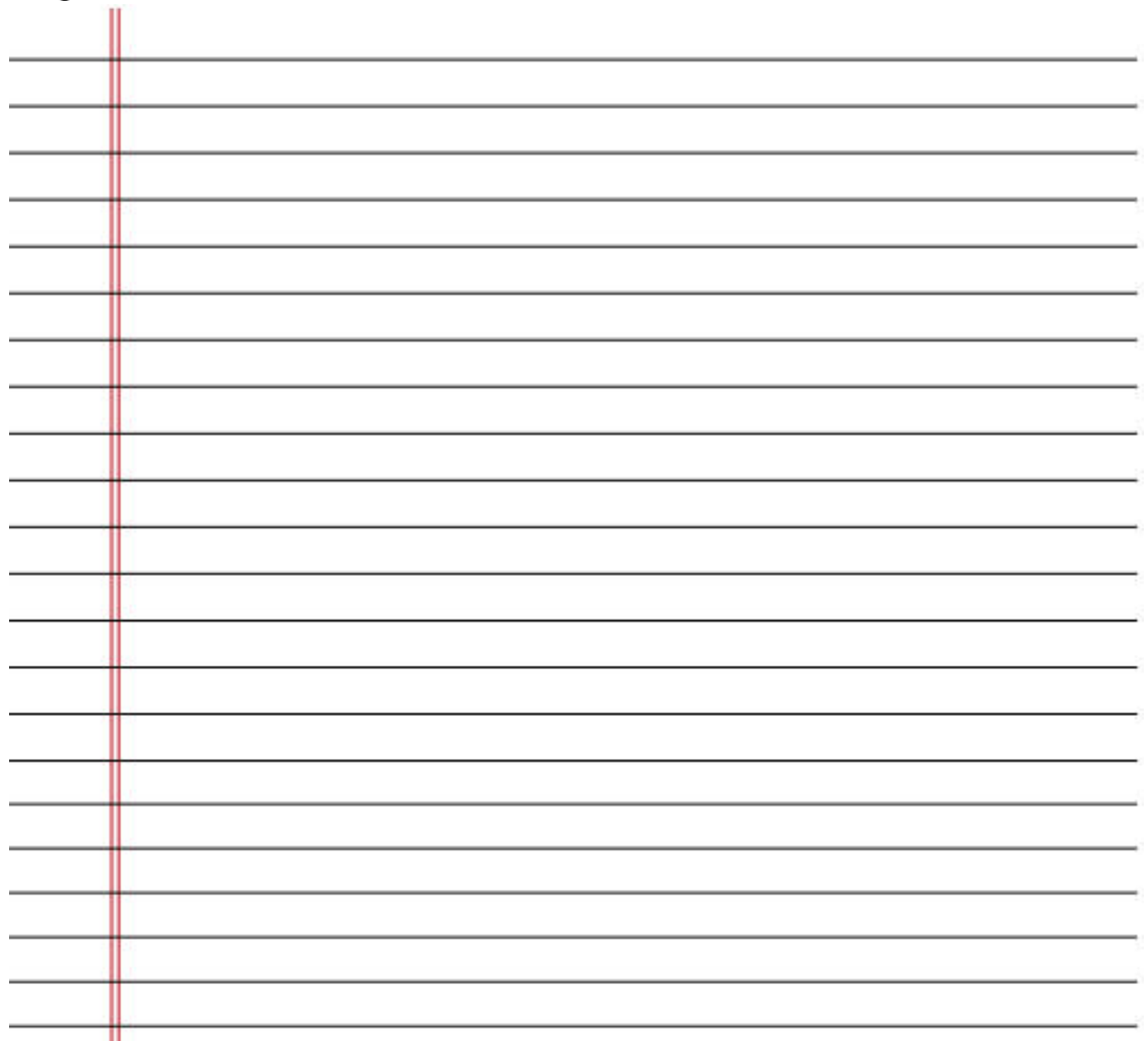
(Count in 2's and circle the correct numbers to show the pattern.)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Copy the following sentences into the given space below:

(Remember to write the correct formation of the letters and use correct spacing between the words.)

I love Spring. The cold weather has passed and the sun shines again. The birds start to sing, the grass is green and the flowers start to blossom.

A series of horizontal lines for handwriting practice. On the left side, there are two vertical red lines that run through all the horizontal lines, creating a margin for writing.

Lees die volgende sigwoorde. Maak 'n regmerkies
in die blokkie as jy dit regkry. Kyk hoeveel
regmerkies jy kan kry!

☐ omdat

☐ want

☐ hand

☐ hond

☐ laaste

☐ liefde

☐ dieselfde

☐ skool

☐ kinders

☐ nooit

☐ hulle

☐ seker

☐ daar

☐ tafel

☐ mense

☐ tand

☐ hardloop

☐ lekker

☐ vrou

☐ vandag

☐ daarom

☐ beste

☐ dit

☐ gegaan

Vul die korrekte leestekens en hoofletters in:

1. my naam is ben botha
2. wat is jou naam
3. ek woon in blomstraat
4. ons pluk appels, pere en lemoene
5. hoe oud is jy



Skryf kort sinne met die volgende woorde:

1. kat jie

2. hond jie

3. mat jie

4. blommet jie

Breek die volgende woorde op om al die klanke aan te dui:

- bv. dag → d-a-g

mot _____

bal _____

dak _____

kos _____

vis _____

mat _____

sit _____

bak _____

wen _____

nog _____

man _____

kom _____

bom _____

kan _____

hen _____

rol _____

kat _____

rot _____

Maak 'n sin met "kos":

Maak 'n sin met "bal":

TERM FOUR
Reinforcement
Activities

Calculate the following sums:

1. $R2,50 + R2,50 =$ _____

2. $R10,00 - R4,50 =$ _____

3. $R14,00 + R10,00 =$ _____

4. $R8,50 - R3,50 =$ _____

5. $R9,00 + R5,50 =$ _____

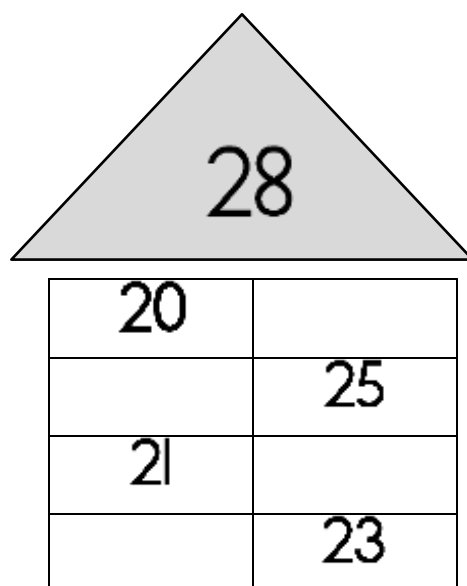
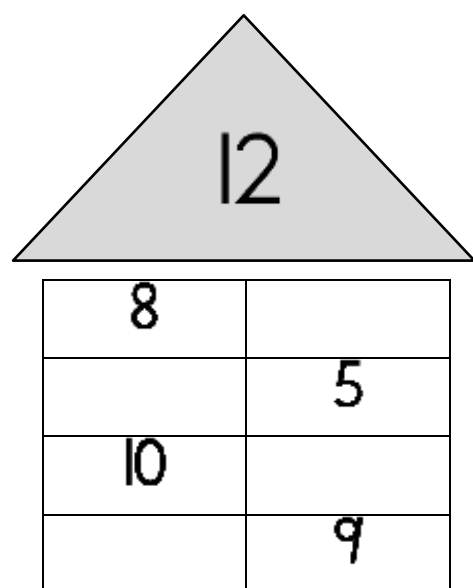
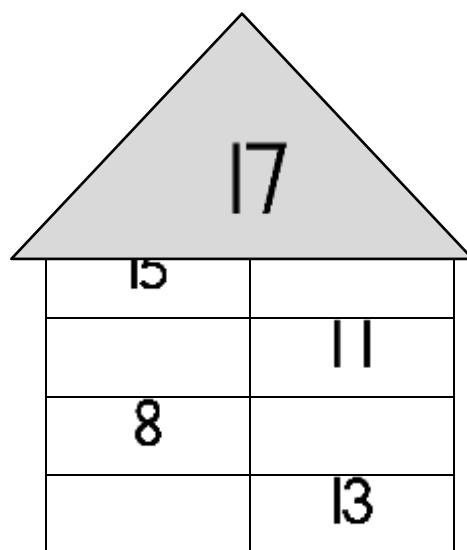
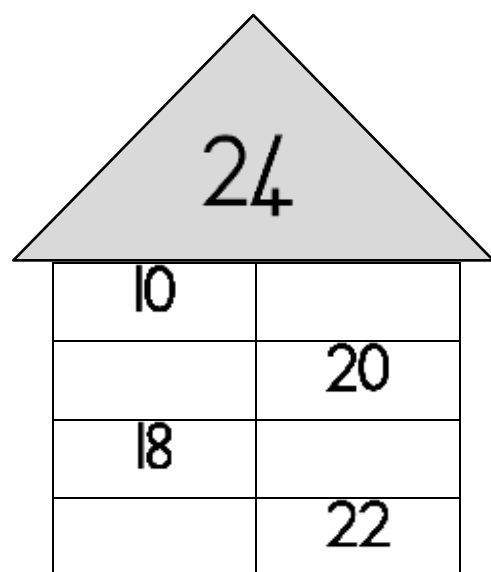
Solve the following word problems:

1. Luke saves R15 every month. How much money will he save within 3 months?

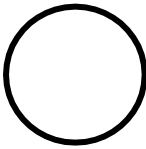
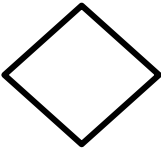
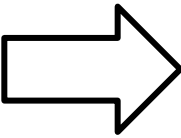
2. Linda buys a dress for R43. She pays with a R50 note. How much change must she get?

Number combinations:

- Fill in the correct number so that the two numbers next to each other adds up to the number in the roof of the house:



Look at the table below. Follow the instructions and answer the questions:

					
					
					
Start here					

- Put your finger on "Start here".
- Jump 2 blocks up. Which shape do you see here?

- Jump 4 blocks to the right. What is the name of this shape? _____
- Jump 1 block down and then 3 blocks to the left. What is the name of this shape? _____
- Jump 2 blocks up. What is the name of this shape?

- Jump 4 blocks to the right. What is the name of this shape? _____

Look at the given times in each block
underneath the clocks. Now draw the time on
the clocks:



half past 8



3 o' clock



7 o' clock



half past 1



half past 3



4 o' clock



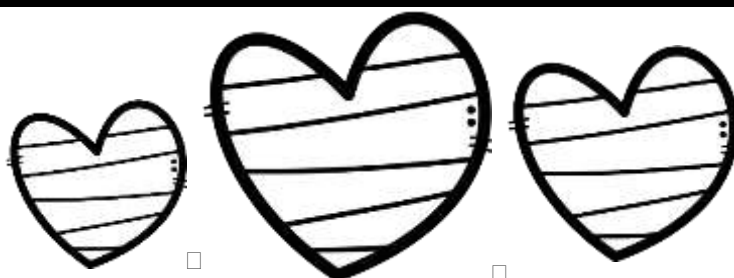
half past 7



1 o' clock



5 o' clock



Take a newspaper or a magazine. Look for pictures of the different clothing we wear during each season. Cut it out and paste it underneath the correct season:

Summer

Winter

Autumn

Spring

Calculate the following sums:

$4 \times 2 =$	$6 \times 5 =$	$2 \times 10 =$
$12 \div 2 =$	$15 \div 5 =$	$30 \div 10 =$
$9 \times 2 =$	$8 \times 5 =$	$7 \times 10 =$
$8 \div 2 =$	$25 \div 5 =$	$20 \div 10 =$

Write down the number that is 10 more than:

1. $16 =$ _____

2. $24 =$ _____

3. $37 =$ _____

Write down the number that is 10 less than:

1. $21 =$ _____

2. $14 =$ _____

3. $39 =$ _____



Take a newspaper or a magazine. Look for pictures of the different clothing we wear during each season. Cut it out and paste it underneath the correct season:

Summer:

Winter:

Write a letter of 6 sentences to your cousin to invite him/her to come and visit you during the holiday: (Remember to use the correct format for a letter. **Your address must be at the top right corner of your letter with the date**)

The image shows a blank sheet of lined paper with horizontal ruling lines. A vertical red margin line is positioned on the left side, creating a narrow left margin. The paper is otherwise empty, with no text or markings other than the lines.

Write down the number symbol:

(Remember: It is the number)

forty nine	
twenty nine	
seventeen	
one hundred and six	
twelve	
one hundred and eight	

Now write the number name:

(Remember: It is the number written in words.)

22	
13	
24	
31	
19	
27	
15	
30	

Soek die woorde in die blok hieronder, omkring dit en
kleur dit in:

(Onthou: Woorde is horisontaal en vertikaal)

S	O	U	J	K	N	S	K	A	B
N	M	Q	R	X	Z	L	O	U	I
M	S	K	A	A	P	T	E	Y	A
G	D	J	H	Y	H	A	I	Z	B
P	E	R	D	D	O	H	K	R	B
O	S	J	U	Y	E	A	S	H	O
N	W	U	T	V	N	X	M	A	K
I	X	V	B	H	D	W	T	A	K
E	V	A	R	K	E	K	L	S	E
M	O	O	A	D	R	E	R	A	F
V	O	L	S	T	R	U	I	S	R
X	H	R	F	E	E	N	D	A	S

skaap

perd

bokke

volstruis

koei

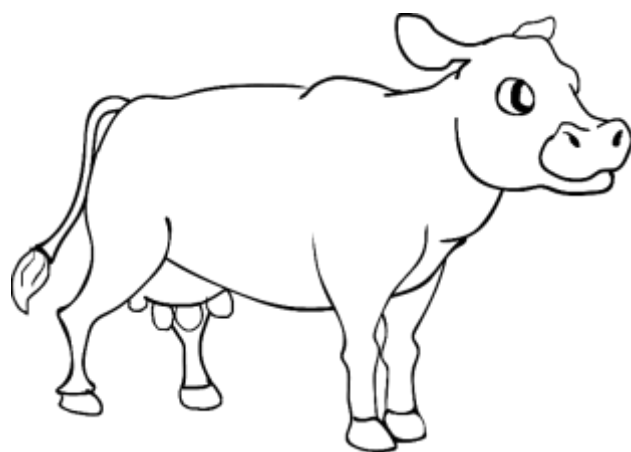
ponie

haas

hoender

eend

varke



Addition and subtraction:

- Calculate the following sums. Remember to put your tens together and your units together e.g.

$$11 + 17 = 28$$

$$10 + 10 = 20$$

$$1 + 7 = 8$$



Do this also with subtraction!

$$12 + 18 =$$

$$29 - 13 =$$

$$23 + 22 =$$

$$34 - 21 =$$

$$34 + 25 =$$

$$48 - 37 =$$

Vul in -jie of -tjie:

Onthou: 'n Woord kry 'n -jie en 'n -tjie agterna 'n die verkleiningsvorm.



Woorde wat eindig op 'n -t of 'n -d, kry net 'n -jie agterna. Die res kry 'n -tjie agterna.

1. 'n Groot kat, 'n klein kat_____.
2. 'n Groot bed, 'n klein bed_____.
3. 'n Groot deur, 'n klein deur_____.
4. 'n Groot vrou, 'n klein vrou_____.
5. 'n Groot trein, 'n klein trein_____.
6. 'n Groot perd, 'n klein perd_____.
7. 'n Groot voet, 'n klein voet_____.
8. 'n Groot trui, 'n klein trui_____.
9. 'n Groot gaat, 'n klein gaat_____.
10. 'n Groot mier, 'n klein mier_____.
11. 'n Groot hond, 'n klein hond_____.
12. 'n Groot stert, 'n klein stert_____.

Number families:

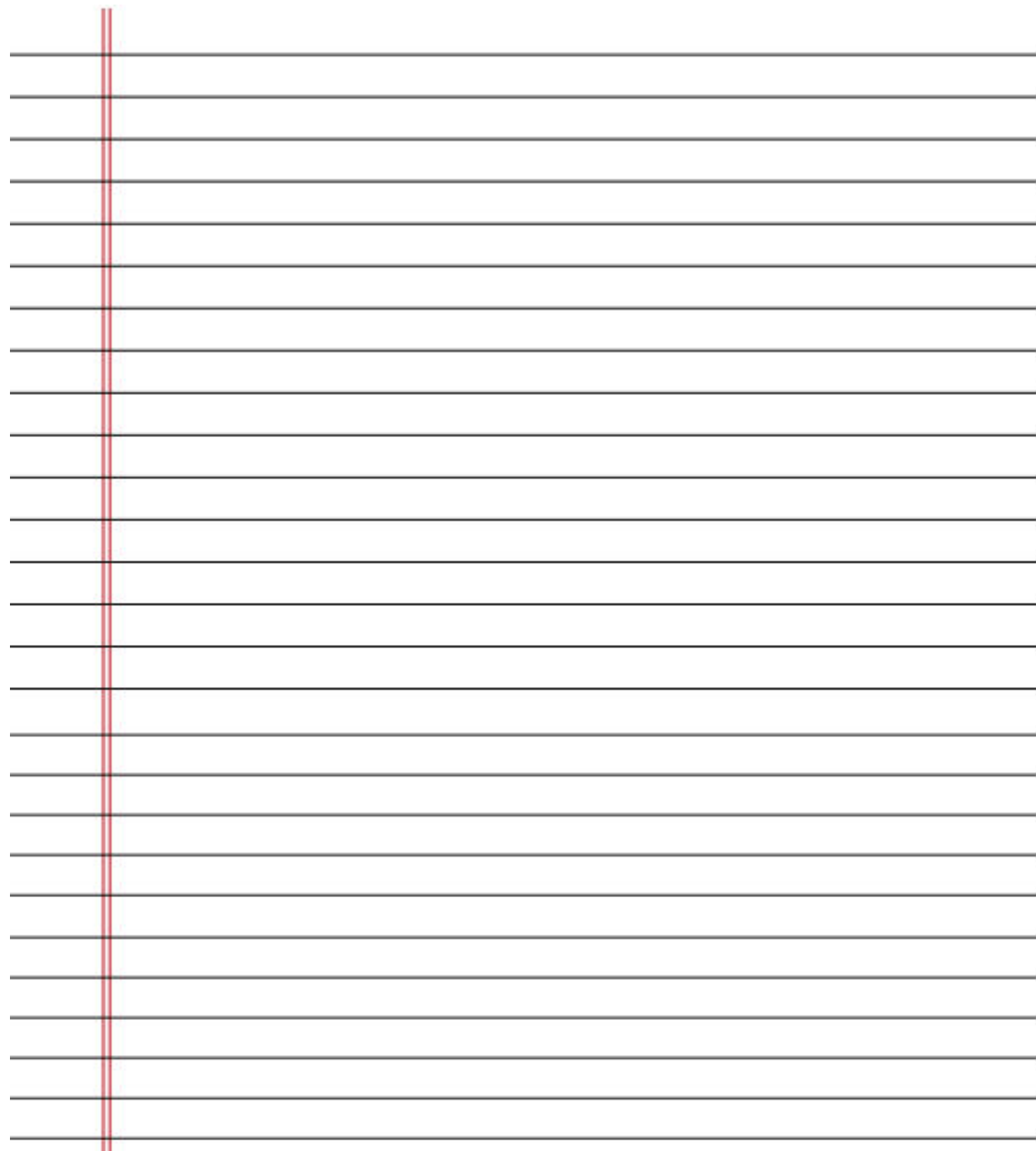
Write the following addition sums as subtraction sums:

(Remember: When you subtract, the biggest number must always stand first in line.)

Add:	Subtract:	
$8 + 12 = 20$	$20 - 8 = 12$	$20 - 12 = 8$
$16 + 6 = 22$		
$23 + 5 = 28$		
$17 + 2 = 19$		
$33 + 7 = 40$		
$29 + 8 = 37$		
$21 + 4 = 25$		
$12 + 11 = 23$		
$28 + 7 = 35$		
$19 + 9 = 28$		

Write 5 sentences about what you plan to do during the holiday:

(Remember: It must still happen, so you will need to use words like "will" / "shall" / "am going to".



A series of horizontal lines for handwriting practice, with a vertical red margin line on the left side.

Vul die regte woord jies in wat pas by die sinne.

trui	sambreel	swemklere	sonskerm
sop	roomys	verkleur	bloei

1. In die somer eet ons baie _____.
2. Gedurende Herf s _____ die blare.
3. Ons dra 'n _____ in die winter om warm te bly.
4. As Lente kom dan _____ die blomme weer.
5. In somertyd dra ons _____ om ons vel te beskerm teen die son.
6. Gedurende Winter eet ons lekker warm _____
7. As dit reën in die winter, gebruik ons 'n _____ as ons buite moet loop.
8. Ek dra _____ as ons swem by die see.