GRADE FOUR

“English!”

Home language

MRS. Y. AKOO
Welcome

The Home Language Curriculum is packaged according to the following skills:

1. Listening and Speaking
2. Reading and Viewing
3. Writing and Presenting
4. Language Structures and Conventions

Time Allocation:

6 Hours
(12 Periods a Week)
SPECIFIC CONTENT FOR EACH WEEK HAS BEEN PRESCRIBED BY CAPS.
THE SKILLS AREAS ARE TAUGHT USING THEMES OVER TWO WEEK CYCLES.

THE ENGLISH BOOKS INCLUDE:

1. **THE CLASSWORK BOOK** - CONTAINS ALL INFORMAL WORK, HOMEWORK RECORD SHEET, SPELLING WORDS.

2. **ASSESSMENT BOOK** - CONTAINS ALL FORMAL ASSESSMENT TASKS WHICH CULMINATES INTO THE LEARNERS TERMLY MARK.

3. **REMEDICATION AND ENRICHMENT BOOK** - CONTAINS ACTIVITIES SPECIFICALLY DESIGNED TO HELP & EMPOWER LEARNERS.

4. **DBE BLUEBOOK** - USED AS A HOMEWORK AND REVISION TOOL.

!! IMPORTANT !!
Any work not completed in class can be completed during break and at home.
Kindly encourage your child to keep books up to date.

!!Dictionary work to be done in school ONLY!!
ASSESSMENT

• 7 FORMAL ASSESSMENT TASKS = 75% OF YEAR MARK
• END OF YEAR EXAMINATION = 25% OF YEAR MARK

ASSESSMENT TASKS INCLUDE ACTIVITIES SUCH AS:

• WRITING: SHORT STORIES, POEMS, INSTRUCTIONS, ADVERTS etc.
• READING ALOUD AND UNDERSTANDING TEXTS.
• COMPREHENSIONS.
• LANGUAGE CONCEPTS.
• ORALS: SPEECHES, POETRY RECITALS, DIALOGUES

HELP YOUR CHILD PASS BY CHECKING ON DUE DATES AND PREPARING THEM FOR READING ALOUD AND ORAL ACTIVITIES.
PLEASE CHECK YOUR CHILD’S BOOK REGULARLY!!

GOOD LUCK & GOD

Let's eat, grandma!

Let's eat grandma!

PUNCTUATION SAVES LIVES!

Let's slow down for a second here.

We better just stop right now.
Dr Yusuf Dadoo Primary School
Parents Information Sharing Evening
MATHEMATICS
GRADE 4
F.I.CHOHAN
1. Content Area
Numbers, Operations & Relationships
Patterns, functions, Algebra
Space & Shape
Measurement & Data Handling
3. Formal Assessment

4. Minimum requirements for formal assessment: Intermediate Phase Mathematics

<table>
<thead>
<tr>
<th>Forms of assessment</th>
<th>Minimum requirements per term</th>
<th>Number of tasks per year</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Term 1</td>
<td>Term 2</td>
<td>Term 3</td>
</tr>
<tr>
<td>Tests</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<tr>
<td>Examination</td>
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<td>Assignment</td>
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<tr>
<td>Investigation</td>
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</tr>
<tr>
<td>Project</td>
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</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

End of the year Examination

*To be completed before the End of the year Examination
Mental work
Workbooks
Homework
Thank You
Welcome to the subject Natural Sciences and Technology. Here you will learn all about Science and Technology around you. You will find out what is in the soil and why is it important. You will learn about the design process, animals, plants, energy and the solar system. It has been shaped by the search to understand the natural world through observation, testing and proving of ideas.
TOPICS COVERED FOR THE YEAR

TERM 1 : LIFE AND LIVING
TERM 2: MATTER AND MATERIAL
TERM 3: ENERGY AND CHANGE
TERM 4 : PLANET EARTH AND BEYOND

• SPECIFIC CONTENT FOR EACH TERM & WEEK HAS BEEN PRESCRIBED BY CAPS (10 WEEKS PER TERM)
• TERM 4 WORK WILL COVER 8 WEEKS PLUS 2 WEEKS FOR REVISION AND EXAMINATIONS .

TIME ALLOCATION :
3 & 1/2 HOURS
(7 PERIODS A WEEK)
THE NATURAL SCIENCES AND TECHNOLOGY BOOKS INCLUDE:

1. **THE CLASSWORK BOOK** - CONTAINS ALL FORMAL WORK DONE IN CLASS ON A DAILY BASES. PLEASE CHECK LEARNERS BOOK AND SIGN WHERE NEEDED

2. **ASSESSMENT FILE** - CONTAINS ALL FORMAL ASSESSMENT TASKS

3. **REMEDIAL AND ENRICHMENT BOOKS** - CONTAINS ACTIVITIES SPECIFICALLY DESIGNED TO HELP & TO REINFORCE CONCEPTS THAT WAS NOT UNDERSTOOD
Any work not completed in class can be completed during break and at home.

If a learner is absent, it is the learner's responsibility to make sure all work is up to date. The teacher will assist in giving worksheets and showing the learner all missed work.

Kindly encourage your child to keep books up to date.
**ASSESSMENTS**

- 8 FORMAL ASSESSMENT TASKS = 75% OF YEAR MARK
- END OF YEAR EXAMINATION = 25% OF YEAR MARK

<table>
<thead>
<tr>
<th>FORMAL ASSESSMENTS</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>TOTAL % FOR THE YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>School based Assessment</td>
<td>1 practical task</td>
<td>1 Practical task</td>
<td>1 practical task</td>
<td>1 FORMAL CLASSTEST</td>
<td>75%</td>
</tr>
<tr>
<td></td>
<td>1 FORMAL CLASSTEST</td>
<td>1 Practical task</td>
<td>1 FORMAL CLASSTEST</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 Practical task</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>1 practical task</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exams</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>25%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Of formal</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>Assessments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The table above outlines the formal assessments planned for each term, along with the total percentage for the year.
ASSESSMENTS continued

- One formal class test to be written in Term 1, Term 2 & Term 3
- June examination is based on content covered in Term 1 & 2
- End-of-year examination is based on content covered in Term 3 & 4
- Only one major project for the year for NST
I LOOK FORWARD TO A SUCCESSFUL YEAR

GOOD LUCK MY LITTLE SCIENTEST!
The Social Sciences learning area consists of History and Geography, both of which are of equal importance within the learning area. Social sciences aims to contribute to the development of informed, critical and responsible citizens who are able to play constructive roles in a culturally diverse society.
TOPICS COVERED FOR THE YEAR

**GEOGRAPHY:**
- Places where people live
- Map Skills
- Food and Farming
- Water in South Africa

**HISTORY:**
- Local History
- Learning from Leaders
- Transport through time
- Communication through time

**MAP SYMBOLS & GRID REFERENCES**
GEOGRAPHY AND HISTORY BOOKS INCLUDE:

1. **THE CLASSWORK BOOK** - CONTAINS ALL FORMAL WORK DONE IN CLASS ON A DAILY BASES

2. **ASSESSMENT FILES** - CONTAINS ALL FORMAL ASSESSMENT TASKS.

3. **REMEDIAL AND ENRICHMENT BOOKS** - CONTAINS ACTIVITIES SPECIFICALLY DESIGNED TO HELP & TO REINFORCE CONCEPTS THAT WAS NOT UNDERSTOOD
• Any work not completed in class can be completed during break and at home.
• If a learner is absent, it is the learners responsibility to make sure all work is up to date. The teacher will assist in giving worksheets and showing the learner all missed work.
✓ Kindly encourage your child to keep books up to date.
## ASSESSMENTS

### Grade 4: Suggested Programme of Assessment

<table>
<thead>
<tr>
<th>Term</th>
<th>Subject</th>
<th>Suggested Form of Assessment</th>
<th>Content</th>
<th>School-Based Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>History</td>
<td>Project</td>
<td>Local History</td>
<td>75%</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td>Creative Response</td>
<td>Places where people live</td>
<td></td>
</tr>
<tr>
<td>Term 2</td>
<td>History</td>
<td>Mid-year examinations</td>
<td>Qualities of a good leader</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td>Mid-year examinations</td>
<td>Map skills</td>
<td></td>
</tr>
<tr>
<td>Term 3</td>
<td>History</td>
<td>Contextual analysis/ source based/ Test</td>
<td>Transport through time</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td>Data Handling/ Case study/ Test</td>
<td>Food and farming in South Africa</td>
<td></td>
</tr>
<tr>
<td>Term 4</td>
<td>History</td>
<td>End-of-year examinations</td>
<td>Communication through time</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td>End-of-year examinations</td>
<td>Water in South Africa</td>
<td></td>
</tr>
</tbody>
</table>
I LOOK FORWARD TO A SUCCESSFUL YEAR DISCOVERING AND EXPLORING THE WORLD AROUND US

REMEMBER
Work hard
Try your best
AFRIKAANS FAL

1. TAALSTRUKTURE EN KONVENSIES (Grammar and Conventions)
2. LEES EN KYK (Reading)
3. SKRYF EN AANBIED (Writing)
4. LUISTER EN PRAAT (Speaking)
5. BEGRIPTOETS (Comprehension)
GENERAL INFORMATION

1. SPELLING TEST WILL BE CONDUCTED EVERY 2 WEEKS
2. LEANERS SHOULD READ 2 AFRIKAANS BOOKS PER MONTH.
3. CONSTANTLY CHECK CLASSWORK BOOKS
4. READING IMPROVES THE WRITING AND SPEAKING SKILLS OF THE LEARNER
ASSESSMENTS

KWARTAAL 1 (TERM 1)
10 ASSESSMENTS: CONSISTING OF READING, WRITING AND LANGUAGE RULES
ASSESSMENTS

KWARTAAL 2 (TERM 2)
6 ASSESSMENTS (30%)

JUNE EXAM PAPER: THE PAPER WILL CONSIST OF WORK DONE FROM TERM 1 AND 2 (70%)
ASSESSMENTS

KWARTAAL 3 (TERM 3)
10 ASSESSMENTS : CONSISTING OF READING, WRITING AND LANGUAGE RULES.
ASSESSMENTS

KWARTAAL 4 (TERM 4)

1. 6 ASSESSMENTS (30%)
2. NOVEMBER EXAM PAPER: THE PAPER WILL CONSIST OF WORK DONE IN TERM 3 AND 4. (70%)
What is Life skills

• Holistic development of the learner
• Equips with knowledge, skills and values that help to achieve their full physical, intellectual, personal, emotional and social potential
• Encourages acquisition of life skills that will assist them to play an active and responsible role in society.
• Development of the learner through 3 different but interrelated study areas:

  ➢ Personal and Social Well Being (PSW)
  ➢ Physical Education (PE)
  ➢ Creative Arts (CA)
Personal and Social Wellbeing

- It is the study of the self in relation to the environment and society.
- There are 3 sub topics in PSW:
  - Development of the self
  - Health and Environmental Responsibility
  - Social Responsibility

Physical Education

- P.E. aims to develop the learners physical well being and knowledge of movement
- Through this study area:
  - Develop motor skills
  - Participate in physical activities
  - Nurture positive attitudes and values
Creative Arts

- It provides an exposure to and a study of a range of art forms
- Its purpose is to develop learners as creative, imaginative individuals with an appreciation of the arts
- Creative Arts will be studied in two parallel and complimentary streams:
  - Visual Arts
  - Performing Arts (dance, drama, music)
- Visual Arts has 3 sub topics:
  - Visual literacy
  - Create in 2 D
  - Create in 3 D
- Performing Arts has 4 sub topics
  - Warm up and play
  - Improvise and create
  - Read, interpret and perform
  - Appreciate and reflect
# Assessment

<table>
<thead>
<tr>
<th>Term</th>
<th>Grade 4 Tasks</th>
<th>Marks per term</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>PSW Design and make</td>
<td>30</td>
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<tr>
<td></td>
<td>PET</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>CAT</td>
<td>40</td>
</tr>
<tr>
<td>2</td>
<td>PSW: Test</td>
<td>30</td>
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<tr>
<td></td>
<td>PET</td>
<td>30</td>
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<tr>
<td></td>
<td>CAT</td>
<td>40</td>
</tr>
<tr>
<td>3</td>
<td>PSW: Project</td>
<td>30</td>
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<tr>
<td></td>
<td>PET</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>CAT</td>
<td>40</td>
</tr>
<tr>
<td>4</td>
<td>PSW: Examination</td>
<td>30</td>
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<tr>
<td></td>
<td>PET</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>CAT</td>
<td>40</td>
</tr>
</tbody>
</table>
General

- All projects, activities and assessments will be done at school.
- Ensure that your child has pencil colours and twisters as they are required for art.
- Timeous notification will be given if learners need any additional materials.
- Kindly ensure that your child brings the necessary materials when they are required as it is difficult to continue with work if learners don’t have the materials.
- Learners have been informed on which day they have P.E.
- Kindly ensure that they are dressed appropriately on that day.
- Learners will also be given a mark for P.E. for the term based on their participation in the P.E. lessons.